



# JA Ourselves™

## Program Overview

*JA Ourselves* is designed to develop personal economic concepts through storybook characters presented by the volunteer in read-aloud and hands-on activities.

## Session Overviews and Objectives

<p><b>Session One</b> <b>Robbie's Trip to the Farm</b> The students are introduced to a storybook character and his visit to a family farm. Through a group discussion and by drawing pictures of their favorite animals, they discover that individuals make choices.</p>	<p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"><li>• Recognize the role of self.</li><li>• Appreciate individual choices.</li></ul>
<p><b>Session Two</b> <b>Angie and the Carnival</b> The students are introduced to a storybook character and her plans to earn money by making and selling crafts at a carnival.</p>	<p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"><li>• Define money.</li><li>• Identify coins as one form of money.</li><li>• Differentiate coins.</li></ul>
<p><b>Session Three</b> <b>Charlie Plants a Garden</b> The students learn how the storybook characters work together to plant a community garden.</p>	<p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"><li>• Recognize the importance of working together.</li><li>• Discover rewards other than money.</li></ul>
<p><b>Session Four</b> <b>Megan Buys a Present</b> The students recognize the importance of saving money to buy something they want through a story about a girl who must save to buy a birthday present.</p>	<p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"><li>• Discuss the importance of saving money.</li><li>• Identify a place where people save money.</li><li>• Demonstrate how to save money.</li><li>• Name something they would like to save for.</li></ul>
<p><b>Session Five</b> <b>Dylan and the New Playground</b> The students learn how the storybook characters save money to buy new playground equipment for their school.</p>	<p><b>Objectives</b> Students will be able to:</p> <ul style="list-style-type: none"><li>• Identify ways money can be used to benefit others.</li><li>• Recognize the value of work.</li><li>• Appreciate the importance of giving.</li></ul>

## Program Basics

- Includes a series of five sessions recommended for students in kindergarten.
- Average time for each session is 30 minutes.
- Materials are packaged in a self-contained kit that includes detailed plans for the volunteer and materials for 32 students.
- Uses compelling stories read aloud by the volunteer, along with hands-on activities, to demonstrate helping, working, earning, and saving.
- Session-specific, age-appropriate materials included to increase student interaction and emphasize JA's experiential approach to learning.
- Correlates well to state social studies, English, and math standards, as well as the Common Core State Standards in English/Language Arts and mathematics.

*JA Ourselves* enhances students' learning of the following concepts and skills:

**Concepts**—Barter, Benefit, Buying, Choices, Consumer, Costs, Earning, Entrepreneurs, Giving, Goods, Incentives, Income, Money, Resources, Rewards, Saving, Scarcity, Selling, Spending, Voluntary exchange, Wants, Work

**Skills**—Abstract thinking, Coin recognition, Decision-making, Drawing, Following directions, Interpreting information, Listening responsively, Matching, Responsibility, Sequencing, Teamwork