



JA Our Families™

Program Overview

JA Our Families is designed to provide practical information about family members and their interdependence.

Session Overviews and Objectives

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| <p>Session One Our Families The students better understand what a family is by studying a poster. They discover how people in a family are alike and different and how they work together to make the place where they live a good place.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none">• Identify what a family is.• Recognize how people live and work together in a family. |
| <p>Session Two Our Families' Needs and Wants The students become aware that all families must have food, clothing, and shelter to live, and they begin to understand the difference between a need and a want.</p> | <p>Objective Students will be able to:</p> <ul style="list-style-type: none">• Explain the difference between a need and a want. |
| <p>Session Three Our Families' Jobs The students learn how jobs provide for family members' needs and wants. They draw pictures of family members doing jobs.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none">• Define a job as work that needs to be done.• Identify jobs people do. |
| <p>Session Four Finding Our Families' Needs and Wants The students use a floor map to discover where members of a family would go to obtain their needs and wants.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none">• Interpret map symbols.• Place various kinds of symbols for businesses and services on a map.• Recognize how family members depend on various businesses to provide for their needs and wants. |
| <p>Session Five Paying for Our Families' Needs and Wants The students learn about the importance of working to pay for needs and wants. Through role-play, they demonstrate working and paying for needs and wants.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none">• Describe various jobs at which people earn money.• Recognize that families use money to satisfy their needs and wants. |

Program Basics

- Includes a series of five sessions recommended for students in first grade.
- Average time for each session is 30 minutes.
- Materials are packaged in a self-contained kit that includes detailed plans for the volunteer and materials for 32 students.
- Emphasizes the roles people play in the local economy and engages students with activities about needs, wants, jobs, tools and skills, and interdependence.
- Session-specific, age-appropriate materials included to increase student interaction and emphasize JA's experiential approach to learning.
- Correlates well to state social studies, English, and math standards, as well as the Common Core State Standards in English/Language Arts and mathematics.

JA Our Families enhances students' learning of the following concepts and skills:

Concepts—Business, Choices, Consumers, Earning, Economic incentives, Economic institutions, Employment, Family, Human resources, Incentives, Income, Interdependence, Jobs, Money, Needs, Resources, Scarcity, Skills, Spending, Tools, Voluntary exchange, Wants, Work

Skills—Analyzing information, Decision-making, Differentiating, Drawing, Following directions, Interpreting symbols, Listening responsively, Making observations, Map reading, Matching, Recognizing symbols, Sequencing, Teamwork