



JA Our City™

Program Overview

JA Our City is designed to provide practical information about businesses and the main occupations found in those businesses within a typical city.

Session Overviews and Objectives

<p>Session One Inside Cities</p> <p>The students recognize that a city is a place where people live, work, play, and go to school. They become aware of the importance of city planning to the economic development of a city.</p>	<p>Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none">• Define a city as a place where people live, work, play, and go to school.• Learn about the different zones used in city planning.• Identify the job of city planner within a city.
<p>Session Two Building a City</p> <p>The students examine the role of a builder and become aware of how that job is interconnected with the job of a city planner.</p>	<p>Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none">• Understand the importance of the construction business to a city's economy.• Recognize the skills a builder needs.• Identify how the builder's job relates to the job of the city planner.
<p>Session Three Dining Out</p> <p>The students work in groups to make decisions about operating a restaurant while exploring the role of restaurant owner. They define the terms consumer, producer, and entrepreneur. Through discussion they are able to identify the difference between a consumer and a producer.</p>	<p>Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none">• Make group decisions necessary to start a restaurant.• Decide on a type of restaurant.• Discuss and select the best location for a restaurant.• Decide what to charge for meals.• Select an employee.• Promote the restaurant.
<p>Session Four Making Headlines</p> <p>The students examine the purpose of a newspaper as a communication tool for people in a city, as well as explore the role of a reporter. They generate and organize article outlines for a class newspaper.</p>	<p>Objectives</p> <p>Students will be able to:</p> <ul style="list-style-type: none">• Understand the importance of a newspaper as a communication tool.• Recognize the skills a reporter needs.• Generate article topics and develop article outlines.

Session Overviews and Objectives

Session Five You Can Bank on It The students learn why financial institutions, such as banks and credit unions, are important to a city as they role-play simple financial transactions.	Objectives Students will be able to: <ul style="list-style-type: none">• Understand that one purpose of a bank is to keep money.• Complete a simple bank transaction.• Balance a checkbook.
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Program Basics

- Includes a series of five sessions recommended for students in third grade.
- Average time for each session is 45 minutes.
- Materials are packaged in a self-contained kit that includes detailed plans for the volunteer and materials for 32 students.
- Studies careers, the skills people need to work in specific careers, and how businesses contribute to a city.
- Session-specific, age-appropriate materials included to increase student interaction and emphasize JA's experiential approach to learning.
- Correlates well to state social studies, English, and math standards, as well as the Common Core State Standards in English/Language Arts and mathematics.

JA Our City enhances students' learning of the following concepts and skills:

Concepts—Banking, Business, Careers, City, City planner, Communication, Consumer, Decision, Economic development, Economic institutions, Entrepreneur, Incentives, Income, Interdependence, Jobs, Money, Producer, Quality, Resources, Skills, Specialization, Zones

Skills—Applying information, Applying thinking skills, Compiling data, Conducting research, Constructing data, Creating readable documents, Decision-making, Developing ideas, Drawing, Filling out forms, Following directions, Identifying zones, Interpreting data, Interpreting directions, Listening critically, Mapping information, Map reading, Making observations, Math computations, News writing, Reading data, Responding to written and oral presentations, Role-playing, Teamwork, Using scale